

Founded in 1974 in Montreal's West Island, West Island College (WIC) offers two schools under one roof that harmoniously coexist: a French school with a full French-language curriculum and an English school with a French immersion program. Both provide an enriched curriculum and mother-tongue language courses, creating a truly bilingual experience. For over 50 years, we have redefined education through innovation and technology, fostering personal excellence, a passion for learning, and core values that equip students to thrive in a rapidly evolving world.

At WIC, teachers are more than instructors - they are mentors and coaches who foster meaningful connections through extracurriculars, homeroom, and House programs. By nurturing curiosity, resilience, and self-awareness, our educators empower students with the academic and life skills needed for future success.

We are currently seeking a qualified and caring candidate for the following permanent position:

- **Learning strategies specialist for our French school**

Although this role primarily serves students in our French school, candidates must be comfortable working in a bilingual school environment and have a strong command of both French and English, as communication with parents in both languages may be required.

Your role:

As the Learning Strategies Specialist, you will work closely with our multidisciplinary team dedicated to student well-being and success, contributing your expertise to support students' academic and personal development at the College. You will act as an advisor and support resource for administrators, teachers, and parents in implementing effective learning strategies, identifying students' specific needs, and providing individualized support. You will also be responsible for organizing, leading, and participating in workshops for students and staff to support the integration and use of resources, technologies, communication tools, and teaching methods and techniques.

Main responsibilities:

- Screen, assess, and support students with diverse learning profiles in spoken and written language, logical-mathematical reasoning, and psychomotor development;
- Analyze psychoeducational reports prepared for students enrolled at the College and those applying for admission;
- Assist and advise teachers in their pedagogical interventions with students experiencing learning challenges in order to develop inclusive teaching strategies;
- Teach students reading, writing, and reasoning using special education techniques, individually, in groups, or in the classroom setting;
- Develop study programs tailored to students' individual needs;

- Work with families, guiding parents and providing educational support;
- Advise on the purchase of equipment and instructional materials, as well as classroom organization;
- Organize and supervise special arrangements for assessments (extended time, separate rooms, exam retakes);
- Maintain detailed records of each student's progress;
- Stay informed about research, developments, and innovations in the field of special education;
- Refer students and parents, when necessary, to other specialists;
- Contribute to the efforts of the multidisciplinary team to foster a positive learning environment aligned with the College's vision and mission;
- Participate in drafting grant applications (e.g., Measure 30110).

Required qualifications:

- Excellent written and verbal communication skills in both French and English;
- Degree in orthopédagogie, adaptation scolaire or a related field.
- Demonstrated experience supporting secondary-level students;
- Strong understanding of diverse learning styles and adolescent development;
- Ability to design and implement interventions tailored to students' individual needs;
- Proven ability to work independently as well as collaboratively to achieve objectives;
- Absolute discretion in handling sensitive and confidential matters;
- Membership in good standing with L'ADOQ is an asset.

Benefits:

- Competitive compensation and group insurance plan (life, medical, dental);
- Participation in the RREGOP (public sector pension plan);
- Access to an Employee Assistance Program (EAP) and telemedicine services;
- Vacation: nine weeks per year (when the school is closed);
- Reduced tuition fees for employees' children enrolled at the College;
- Meal plan (full lunches) available in the school cafeteria;
- Partial subsidy for physical activity-related expenses;
- Optional group RRSP participation;
- Professional development encouraged and supported by the administration.

Candidates wishing to pursue a career at Collège de l'Ouest de l'Île are invited to send their CV, along with a cover letter, by email to Lise Lafontaine at rh@wicmtl.ca. We thank all applicants for their interest; however, only those selected for an interview will be contacted.

Working Conditions:

- **Enhanced** public sector salary scale.
- Participation in the RREGOP (public sector government pension plan).
- Class size of approximately 24 students.
- Competitive group insurance plan (life, medical, dental).
- Access to the Employee Assistance Program (EAP) and Telemedicine services.
- Optional participation in the College's group RRSP.
- Tuition fee reduction for employees' children attending the College.
- Complete meal plan at the College cafeteria.
- Partial subsidy for physical activity-related expenses.
- Leadership supports and encourages professional development.

Candidates interested in pursuing a career at WIC can email their CV and cover letter to **Lise Lafontaine** at rh@wicmtl.ca. We thank all candidates for their interest but will contact only those selected for an interview.