

1st communication

The First communication with comments concerning your child's learning progress will be issued before October 15, 2023.

1st report card

The First report card will be issued before November 20, 2023. This report card covers August 30th to October 31st and will count for 20% of the year's final grade.

The First parent-teacher meeting will be held in person on November 23rd from 3:30 p.m. to 8 p.m. and as a virtual meeting on November 24th from 8:30 a.m. to 12:30 p.m.

2nd report card

The Second report card will be issued before March 15, 2024. This report card covers November 2nd to February 2nd and will count for 20% of the year's final grade.

The Second parent-teacher meeting will be held in person on February 29th from 3:30 p.m. to 8 p.m. and as a virtual meeting on March 1st from 8:30 a.m. to 12:30 p.m.

3rd report card

The Third report card will be sent before July 10th, 2024. This report card covers February 5th to June 7th and will count for 60% of the year's final grade.

Weightings

TERM WEIGHTINGS

- Term 1: 20% (August 30 to October 31)
- Term 2: 20% (November 2 to February 2)
- Term 3: 60% (February 5 to June 7)

MINISTRY EXAMINATION WEIGHTINGS:

- Compulsory: 20% Secondary 2, Français langue d'enseignement.
- Uniform: 50%

Sec 4	Sec 5
Math CST (C2)	English Language Arts (C2, C3)
Math SN (C2)	French Second Language Enriched (C2,C3)
History of Quebec and Canada	Français Langue d'Enseignement (C2)
Science ST (C1)	

The teacher's professional judgment is based on using the assessment tools of their choice: assignments, tests, auto-evaluations, rubrics, interviews, etc.

MEQ Compulsory exam results (20%) are included in the year's final grade; however, they are not included in the third report card. The third report card will be based on the teacher's evaluations.

MEQ Uniform exam results (50%) are included in the year's final grade; however, they are not included in the third report card. The third report card will be based on the teacher's evaluations.

In addition to the teacher's subject grades, WIC teachers report an effort grade (1-5), which reflects the College's mission statement, "Pursuit of personal excellence," and covers the following commitment-to-learning behaviours:

- arrive to class with all the necessary materials;
- submit punctual work and homework;
- make effective use of classroom time and effort to produce quality work (assignments, homework, class notes);
- be engaged in learning;
- speak in the language of instruction of the course;

- collaborate positively with the teacher and peers; and
- respect the classroom rules.

Comments on student's progress and learning

A space is provided in the report card for each course, comments related to your child's progress, strengths, challenges and advice. In addition, the teachers will use different means to communicate with the parents, such as emails, telephone calls, etc., throughout the year.

Certain competencies evaluation

Comments on two of the following four competencies will appear on Term 2 and Term 3 report cards:

- Exercises critical judgment
- Organizes their work
- Communicates effectively
- Works in a team

Policy on late assignments and projects

School work (homework, projects, assignments, etc.) that are submitted late:

To reach one's full potential, work not done or not handed in is only an option if an exception is made. A mark of 0 will be entered in COBA until the work/project is handed in or resumed. The teacher will communicate the new deadline with the student and their parents.

In the case that the student does not respond to educational interventions or school expectations, the student will be penalized a certain percentage to be determined following a discussion between the teacher and the relevant assistant head of school.