



Standards and procedures 2022-2023

1st communication

The First communication will be sent out before October 15, 2022 with comments concerning your child's learning progress.

1st report card

The First report card will be sent before November 20th, 2022. This report card covers August 25th to November 3rd and will count for 20% of the final grade of the year.

The First parent-teacher meeting will be held in person November 24th from 3:30 pm to 8 pm and the virtual meeting will be held November 25th from 8:30 am to 12:30 pm.

2nd report card

The Second report card will be sent before March 15th, 2023. This report card covers November 7th to February 3th and will count for 20% of the final grade of the year.

The Second parent-teacher meeting will be held in person March 2nd from 3:30 pm to 8 pm and the virtual meeting will be held March 3rd from 8:30 am to 12:30 pm.

3rd report card

The Third report card will be sent before July 10th, 2023. This report card covers February 6th to June 8th and will count for 60% of the final grade of the year.



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WEIGHTINGS

TERM WEIGHTINGS

- Term 1: 20% (August 25 to November 3)
- Term 2: 20% (November 7 to February 3)
- Term 3: 60% (February 6 to June 8)

MINISTRY EXAMINATION WEIGHTINGS:

- Compulsory: 10% Secondary 2, Français langue d'enseignement.
- Uniform: 20%

Sec 4	Sec 5
Math CST (C2)	English Language Arts (C2, C3)
Math SN (C2)	French Second Language Enriched (C2,C3)
History of Quebec and Canada	Français Langue d'Enseignement (C2)
Science ST (C1)	

The teacher's professional judgment is based on using the following tools of their choice: assignments, tests, auto-evaluations, rubrics, interviews etc.

MEQ Compulsory exam results (10%) are included in the final grade of the year however they are not included in the third report card. The third report card will be based on the teacher's evaluations.

MEQ Uniform exam results (20%) are included in the final grade of the year however they are not included in the third report card. The third report card will be based on the teacher's evaluations.



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In addition to the teacher's subject grades, WIC teachers report an effort grade (1-5), which reflects the College's mission statement "Pursuit of excellence" and covers the following commitment-to-learning behaviours:

- arrive to class with all the necessary materials;
- submit punctual work and homework;
- make effective use of classroom time and effort to produce quality work (assignments, homework, class notes);
- be engaged in learning
- speak in the language of instruction of the course;
- collaborate positively with the teacher and peers
- respect the rules

Comments on student's progress and learning

A space is provided in the report card for each course, comments related to your child's progress, strengths, challenges and advice. In addition, the teachers will use different means to communicate with the parents, such as emails, telephone calls etc. throughout the year.

Certain Competencies Evaluation

Comments on two of the following four competencies will appear on Term 2 and Term 3 report cards:

- Exercises critical judgment
- Organizes his/her work
- Communicates effectively
- Works in a team